

2021-22 Texas Academic Performance Report (TAPR)

District Name: DESOTO ISD

Campus Name: COCKRELL HILL EL

Campus Number: 057906107

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	65%	62%	67%	*	-	-	-	*	88%	*	64%	67%	65%	*
At Meets Grade Level or Above	2021	39%	24%	28%	29%	11%	*	-	-	-	*	63%	*	29%	25%	28%	*
At Masters Grade Level	2021	19%	7%	9%	7%	11%	*	-	-	-	*	0%	*	12%	0%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	38%	35%	33%	44%	*	-	-	-	*	75%	*	38%	25%	33%	*
At Meets Grade Level or Above	2021	31%	12%	20%	19%	22%	*	-	-	-	*	63%	*	24%	8%	19%	*
At Masters Grade Level	2021	14%	3%	7%	5%	22%	*	-	-	-	*	13%	*	10%	0%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	44%	52%	54%	43%	-	-	-	-	*	22%	-	58%	41%	50%	*
At Meets Grade Level or Above	2021	36%	20%	28%	27%	29%	-	-	-	-	*	11%	-	30%	24%	25%	*
At Masters Grade Level	2021	17%	7%	10%	10%	14%	-	-	-	-	*	0%	-	12%	6%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	31%	40%	39%	43%	-	-	-	-	*	11%	-	45%	29%	36%	*
At Meets Grade Level or Above	2021	36%	14%	12%	12%	14%	-	-	-	-	*	0%	-	15%	6%	8%	*
At Masters Grade Level	2021	21%	5%	4%	5%	0%	-	-	-	-	*	0%	-	3%	6%	3%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	57%	70%	65%	80%	*	-	-	-	*	56%	-	68%	73%	79%	*
At Meets Grade Level or Above	2021	46%	29%	35%	27%	60%	*	-	-	-	*	33%	-	36%	33%	38%	*
At Masters Grade Level	2021	30%	19%	22%	15%	40%	*	-	-	-	*	0%	-	23%	20%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	46%	74%	67%	100%	*	-	-	-	*	60%	-	68%	81%	79%	*
At Meets Grade Level or Above	2021	44%	22%	45%	33%	80%	*	-	-	-	*	40%	-	45%	44%	50%	*
At Masters Grade Level	2021	25%	9%	18%	7%	60%	*	-	-	-	*	10%	-	23%	13%	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	34%	44%	32%	60%	*	-	-	-	*	44%	-	48%	40%	43%	*
At Meets Grade Level or Above	2021	31%	11%	14%	8%	20%	*	-	-	-	*	22%	-	14%	13%	13%	*
At Masters Grade Level	2021	13%	1%	3%	0%	20%	*	-	-	-	*	0%	-	5%	0%	4%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	48%	52%	48%	58%	100%	-	-	-	53%	46%	*	53%	49%	51%	42%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	22%	25%	22%	29%	64%	-	-	-	32%	29%	*	27%	21%	24%	21%
At Masters Grade Level	2021	18%	6%	9%	6%	21%	36%	-	-	-	5%	3%	*	11%	7%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	53%	62%	60%	62%	*	-	-	-	71%	54%	*	63%	59%	63%	40%
At Meets Grade Level or Above	2021	45%	27%	30%	28%	29%	*	-	-	-	43%	35%	*	31%	27%	29%	10%
At Masters Grade Level	2021	18%	9%	13%	10%	19%	*	-	-	-	14%	0%	*	14%	9%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	40%	47%	44%	57%	*	-	-	-	43%	48%	*	47%	47%	45%	50%
At Meets Grade Level or Above	2021	37%	14%	24%	20%	33%	*	-	-	-	29%	33%	*	26%	20%	22%	30%
At Masters Grade Level	2021	18%	4%	9%	5%	24%	*	-	-	-	0%	7%	*	10%	7%	7%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	44%	32%	60%	*	-	-	-	*	44%	-	48%	40%	43%	*
At Meets Grade Level or Above	2021	44%	19%	14%	8%	20%	*	-	-	-	*	22%	-	14%	13%	13%	*
At Masters Grade Level	2021	20%	4%	3%	0%	20%	*	-	-	-	*	0%	-	5%	0%	4%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	10%	19%	19%	11%	*	-	-	-	*	50%	*	21%	8%	16%	*
Reading and Mathematics Including EOC	2021	24%	10%	19%	19%	11%	*	-	-	-	*	50%	*	21%	8%	16%	*
Reading Including EOC	2021	38%	24%	28%	29%	11%	*	-	-	-	*	63%	*	29%	25%	28%	*
Math Including EOC	2021	31%	12%	20%	19%	22%	*	-	-	-	*	63%	*	24%	8%	19%	*
4th Graders																	
Reading and Mathematics	2021	26%	7%	10%	10%	14%	-	-	-	-	*	0%	-	12%	6%	6%	*
Reading and Mathematics Including EOC	2021	26%	7%	10%	10%	14%	-	-	-	-	*	0%	-	12%	6%	6%	*
Reading Including EOC	2021	36%	20%	28%	27%	29%	-	-	-	-	*	11%	-	30%	24%	25%	*
Math Including EOC	2021	36%	14%	12%	12%	14%	-	-	-	-	*	0%	-	15%	6%	8%	*
5th Graders																	
Reading and Mathematics	2021	34%	18%	32%	23%	60%	*	-	-	-	*	33%	-	32%	33%	33%	*
Reading and Mathematics Including EOC	2021	34%	18%	32%	23%	60%	*	-	-	-	*	33%	-	32%	33%	33%	*
Reading Including EOC	2021	46%	29%	35%	27%	60%	*	-	-	-	*	33%	-	36%	33%	38%	*
Math Including EOC	2021	44%	22%	45%	33%	80%	*	-	-	-	*	40%	-	45%	44%	50%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	10%	19%	17%	24%	*	-	-	-	14%	27%	*	21%	16%	17%	10%
Reading and Mathematics Including EOC	2021	28%	11%	19%	17%	24%	*	-	-	-	14%	27%	*	21%	16%	17%	10%
Reading Including EOC	2021	41%	26%	30%	28%	29%	*	-	-	-	43%	35%	*	31%	27%	29%	10%
Math Including EOC	2021	37%	14%	24%	20%	33%	*	-	-	-	29%	33%	*	26%	20%	22%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	59	62	60	65	-	-	-	-	*	34	*	68	48	58	70
Grade 4 Mathematics	2022	74	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	57	66	65	68	-	-	-	-	*	69	*	68	62	65	70
Grade 5 ELA/Reading	2022	87	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	82	77	77	74	*	-	*	-	-	75	-	80	71	74	79
Grade 5 Mathematics	2022	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	79	65	66	58	*	-	*	-	-	86	-	69	57	60	53
All Grades Both Subjects	2022	74	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	66	67	67	66	*	-	*	-	*	63	58	71	60	64	68
All Grades ELA/Reading	2022	78	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	68	69	69	68	*	-	*	-	*	50	*	73	60	65	74
All Grades Mathematics	2022	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	64	66	65	64	*	-	*	-	*	76	*	69	59	63	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	48%	52%	-	-	-	-	-	-	42%	-	42%	-	-	52%	42%	-
At Meets Grade Level or Above	2022	48%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	22%	25%	-	-	-	-	-	-	21%	-	21%	-	-	25%	21%	-
At Masters Grade Level	2022	23%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	6%	9%	-	-	-	-	-	-	8%	-	8%	-	-	9%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	53%	62%	-	-	-	-	-	-	40%	-	40%	-	-	63%	40%	-
At Meets Grade Level or Above	2022	53%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	45%	27%	30%	-	-	-	-	-	-	10%	-	10%	-	-	31%	10%	-
At Masters Grade Level	2022	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	9%	13%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	66%	40%	47%	-	-	-	-	-	-	50%	-	50%	-	-	47%	50%	-
At Meets Grade Level or Above	2022	42%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	37%	14%	24%	-	-	-	-	-	-	30%	-	30%	-	-	23%	30%	-
At Masters Grade Level	2022	20%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	4%	9%	-	-	-	-	-	-	20%	-	20%	-	-	8%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	71%	50%	44%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
At Meets Grade Level or Above	2022	47%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	44%	19%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
At Masters Grade Level	2022	21%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	20%	4%	3%	-	-	-	-	-	-	*	-	*	-	-	3%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	66%	67%	76%	-	-	-	76%	-	58%	*	63%	-	-	-	68%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	68%	69%	74%	-	-	-	74%		73%	*	79%		-		74%	
All Grades Mathematics	2022	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	64%	66%	78%	-	-	-	78%		43%	*	46%		-		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	79%	88%	88%	85%	100%	-	-	-	95%	78%	*	89%	87%	88%	83%
Included in Accountability	83%	75%	86%	87%	78%	100%	-	-	-	95%	78%	*	88%	82%	88%	83%
Not Included in Accountability: Mobile	3%	3%	2%	1%	7%	0%	-	-	-	0%	0%	*	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	21%	12%	12%	15%	0%	-	-	-	5%	22%	*	11%	13%	12%	17%
Absent	2%	2%	0%	1%	0%	0%	-	-	-	0%	1%	*	0%	1%	1%	0%
Other	10%	19%	11%	11%	15%	0%	-	-	-	5%	20%	*	11%	12%	11%	17%
Reading																
Assessment Participant	89%	82%	94%	94%	92%	*	-	-	-	100%	79%	*	93%	96%	95%	83%
Included in Accountability	83%	76%	92%	92%	84%	*	-	-	-	100%	79%	*	92%	90%	94%	83%
Not Included in Accountability: Mobile	3%	3%	3%	2%	8%	*	-	-	-	0%	0%	*	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	18%	6%	6%	8%	*	-	-	-	0%	21%	*	7%	4%	5%	17%
Absent	2%	2%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	17%	6%	6%	8%	*	-	-	-	0%	21%	*	7%	4%	5%	17%
Mathematics																
Assessment Participant	88%	78%	95%	96%	92%	*	-	-	-	100%	82%	*	94%	98%	96%	91%
Included in Accountability	84%	75%	93%	94%	84%	*	-	-	-	100%	82%	*	93%	92%	95%	91%
Not Included in Accountability: Mobile	4%	3%	3%	2%	8%	*	-	-	-	0%	0%	*	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	22%	5%	4%	8%	*	-	-	-	0%	18%	*	6%	2%	4%	9%
Absent	2%	2%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	20%	5%	4%	8%	*	-	-	-	0%	18%	*	6%	2%	4%	9%
Science																
Assessment Participant	87%	78%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	75%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	22%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	10%	20%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.1%	95.4%	95.4%	97.0%	81.2%	*	*	-	96.0%	94.7%	94.9%	96.8%
2019-20	98.3%	98.5%	99.1%	99.2%	99.1%	*	*	-	-	96.7%	98.8%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	9.0%	13.8%	14.0%	12.2%	25.0%	*	*	-	8.3%	13.3%	14.5%	7.1%
2019-20	6.7%	7.0%	3.2%	2.6%	2.2%	14.3%	*	-	-	20.0%	3.7%	3.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	11.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	646	358,842
By Ethnicity:				
African American	-	-	524	44,018
Hispanic	-	-	99	183,306
White	-	-	7	103,898
American Indian	-	-	2	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	127	56,281
Foundation H.S. Program (Endorsement)	-	-	31	13,582
Foundation H.S. Program (DLA)	-	-	487	287,316
Special Education Graduates	-	-	56	31,028
Economically Disadvantaged Graduates	-	-	477	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	32,809
At-Risk Graduates	-	-	300	155,884
CTE Completers	-	-	323	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	765	100.0%	7,339	5,402,928	768	100.0%	7,344	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.1%	0.0%	0.4%
Pre-Kindergarten	219	28.6%	5.5%	4.1%	220	28.6%	5.5%	4.1%
Pre-Kindergarten: 3-year Old	76	9.9%	1.8%	0.6%	77	10.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	143	18.7%	3.7%	3.5%	143	18.6%	3.7%	3.5%
Kindergarten	177	23.1%	4.6%	6.8%	178	23.2%	4.6%	6.8%
Grade 1	190	24.8%	5.2%	7.1%	190	24.7%	5.2%	7.1%
Grade 2	179	23.4%	5.4%	7.1%	179	23.3%	5.4%	7.1%
Grade 3	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 4	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	0	0.0%	12.3%	8.8%	0	0.0%	12.3%	8.8%
Grade 10	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.5%
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%
Ethnic Distribution:								
African American	466	60.9%	73.0%	12.8%	468	60.9%	73.0%	12.8%
Hispanic	249	32.5%	21.8%	52.8%	250	32.6%	21.8%	52.7%
White	11	1.4%	1.6%	26.3%	11	1.4%	1.6%	26.3%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	2	0.3%	0.3%	4.8%	2	0.3%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	33	4.3%	2.9%	2.9%	33	4.3%	2.9%	2.9%
Sex:								
Female	378	49.4%	47.8%	48.9%	380	49.5%	47.8%	48.8%
Male	387	50.6%	52.2%	51.1%	388	50.5%	52.2%	51.2%
Economically Disadvantaged	640	83.7%	72.1%	60.7%	642	83.6%	72.1%	60.6%
Non-Educationally Disadvantaged	125	16.3%	27.9%	39.3%	126	16.4%	27.9%	39.4%
Section 504 Students	8	1.0%	4.2%	7.4%	8	1.0%	4.2%	7.4%
EB Students/EL	162	21.2%	8.9%	21.7%	162	21.1%	8.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	2.2%	5.0%	0	0.0%	2.2%	5.0%
Foster Care	25	3.3%	1.3%	0.3%	25	3.3%	1.3%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	4	0.5%	0.2%	2.0%	4	0.5%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	765	100.0%	99.6%	64.3%	768	100.0%	99.6%	64.3%
Military Connected	4	0.5%	0.1%	3.3%	4	0.5%	0.1%	3.3%
At-Risk	270	35.3%	41.6%	53.5%	270	35.2%	41.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	160	20.9%	8.6%	21.9%	160	20.8%	8.6%	21.8%
Career and Technical Education	0	0.0%	37.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.6%	71.0%				
Gifted and Talented Education	4	0.5%	5.4%	8.0%	4	0.5%	5.4%	8.0%
Special Education	57	7.5%	9.7%	11.6%	60	7.8%	9.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.4%	43.0%				
Students with Physical Disabilities	14	24.6%	18.1%	20.8%				
Students with Autism	26	45.6%	17.4%	14.7%				
Students with Behavioral Disabilities	**	**	22.4%	20.0%				
Students with Non-Categorical Early Childhood	9	15.8%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	55	15.6%	13.4%	13.6%				
By Ethnicity:								
African American	42	11.9%	8.6%	2.5%				
Hispanic	9	2.5%	3.3%	6.6%				
White	2	0.6%	0.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	11.7%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	10.2%	10.0%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	27	30.7%	28.7%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	2.0%	1.3%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	1.3%	1.7%	0.0%	3.0%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	3.3%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.9%	0.6%	-	2.5%	0.6%
Grade 7	-	0.5%	0.7%	-	0.0%	0.7%
Grade 8	-	0.2%	0.6%	-	1.5%	0.8%
Grade 9	-	28.2%	10.5%	-	17.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.7	18.7
Grade 1	20.9	18.8	18.7
Grade 2	21.7	20.5	18.6
Grade 3	-	18.6	18.7
Grade 4	-	21.1	18.8
Grade 5	-	21.2	20.2
Grade 6	-	19.6	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	25.1	18.4
Mathematics	-	18.3	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Science	-	20.5	18.5
Social Studies	-	20.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	56.0	71.2%	72.6%	64.1%
Teachers	47.4	60.3%	51.4%	49.3%
Professional Support	5.6	7.1%	15.8%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	3.4%	2.9%
Educational Aides:	22.6	28.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	19.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	72.6	92.4%	85.6%	52.1%
Teachers by Ethnicity:				
African American	31.4	66.3%	73.4%	11.2%
Hispanic	10.0	21.1%	9.0%	28.9%
White	6.0	12.7%	13.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.4%	1.2%
Teachers by Sex:				
Males	5.0	10.6%	33.7%	24.1%
Females	42.4	89.4%	66.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	34.5	72.9%	59.1%	72.6%
Masters	11.9	25.0%	37.0%	25.2%
Doctorate	1.0	2.1%	2.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	9.5%	14.3%	7.9%
1-5 Years Experience	11.0	23.2%	28.6%	26.7%
6-10 Years Experience	11.0	23.2%	17.6%	20.6%
11-20 Years Experience	12.0	25.3%	25.1%	28.6%
21-30 Years Experience	7.0	14.8%	11.2%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.9	4.0%	3.3%	2.9%
Number of Students per Teacher	16.2	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.2	6.3
Average Years Experience of Principals with District	1.0	4.6	5.4
Average Years Experience of Assistant Principals	10.0	7.6	5.5
Average Years Experience of Assistant Principals with District	7.0	4.7	4.8
Average Years Experience of Teachers:	10.8	10.2	11.1
Average Years Experience of Teachers with District:	5.8	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,115	\$51,828	\$51,054
1-5 Years Experience	\$47,881	\$53,239	\$54,577
6-10 Years Experience	\$53,345	\$56,388	\$57,746
11-20 Years Experience	\$57,347	\$59,447	\$61,377
21-30 Years Experience	\$63,442	\$64,262	\$65,949
Over 30 Years Experience	\$65,747	\$70,811	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,961	\$56,955	\$58,887
Professional Support	\$62,216	\$69,482	\$69,505
Campus Administration (School Leadership)	\$83,062	\$88,533	\$84,990
Instructional Staff Percent:	n/a	66.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.8	35.5%	6.1%	6.2%
Career and Technical Education	0.0	0.0%	7.8%	5.2%
Compensatory Education	0.0	0.0%	0.1%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	27.3	57.6%	70.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
COCKRELL HILL EL (057906107) - DESOTO ISD - DALLAS COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.3	6.9%	11.1%	9.6%
Other	0.0	0.0%	4.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)